

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
RANCHO VERDE EL (031906109) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.5%	Q1
Accelerated Student Growth in ELA/Reading	35.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	26.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	50.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	28.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	44.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
RANCHO VERDE EL (031906109) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.5%	Q1
Accelerated Student Growth in Mathematics	42.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	33.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	53.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	71.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		5 of 5

Distinction Campus Outcome: 5 of 5 eligible indicators in Q1 (Top Quartile)

5 of 5 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
RANCHO VERDE EL (031906109) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.5%	Q1
Grade 5 Science Performance (Masters Grade Level)	45.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
RANCHO VERDE EL (031906109) - LOS FRESNOS CISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
RANCHO VERDE EL (031906109) - LOS FRESNOS CISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
RANCHO VERDE EL (031906109)	LOS FRESNOS CISD	91
1 NOEL EL (068901124)	ECTOR COUNTY ISD	90
2 MATIAS DE LLANO EL (240903116)	UNITED ISD	88
3 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	83
4 HARMONY SCIENCE ACADEMY-KATY (101862003)	HARMONY SCHOOL OF SCIENCE - HOUSTO	83
5 JOHN D SPICER EL (220902119)	BIRDVILLE ISD	83
6 RED EL (101912224)	HOUSTON ISD	83
7 CRESTVIEW EL (015916106)	JUDSON ISD	82
8 HEROD EL (101912173)	HOUSTON ISD	82
9 NORTHGATE EL (101919122)	SPRING ISD	82
10 VICTOR H HEXTER EL (057905153)	DALLAS ISD	82
11 PATRICIA KNOWLES EL (246913112)	LEANDER ISD	80
12 BARBARA JORDAN EL (079907141)	FORT BEND ISD	79
13 BARRETT EL (101906103)	CROSBY ISD	79
14 ROWLETT EL (057909137)	GARLAND ISD	79
15 WELLS BRANCH EL (246909115)	ROUND ROCK ISD	79
16 CLASSICAL CENTER AT VIAL EL (057909129)	GARLAND ISD	77
17 HARMONY SCIENCE ACADEMY- FORT WORT (161807007)	HARMONY SCIENCE ACAD (WACO)	77
18 SHADOWGLEN EL (227907109)	MANOR ISD	77
19 E C MASON EL (020901105)	ALVIN ISD	75
20 JOSE DE JESUS AND MARIA LUISA VEGA (043907119)	MCKINNEY ISD	75
21 STEPHEN F AUSTIN EL (101911102)	GOOSE CREEK CISD	75
22 FLORENCE EL (246902101)	FLORENCE ISD	72
23 WRIGHT EL (184903103)	WEATHERFORD ISD	72
24 NEWTON RAYZOR EL (061901107)	DENTON ISD	70
25 BRYAN EL (108908101)	MISSION CISD	69
26 CHRISTIE EL (043910112)	PLANO ISD	69
27 FIELDS STORE EL (237904106)	WALLER ISD	69
28 GREENWOOD FOREST EL (101915104)	KLEIN ISD	67
29 SLAUGHTER EL (043907111)	MCKINNEY ISD	67
30 STAHL EL (015910125)	NORTH EAST ISD	67
31 WEDGEWORTH EL (070912108)	WAXAHACHIE ISD	67
32 LIBERTY EL (146906103)	LIBERTY ISD	65
33 THOMAS EL (043910117)	PLANO ISD	65
34 CLEAR SPRING EL (046902119)	COMAL ISD	60
35 JAMES B HAVARD EL (101910113)	GALENA PARK ISD	60
36 NITA PEARSON EL (057909156)	GARLAND ISD	60
37 TOM GREEN EL (105906103)	HAYS CISD	59
38 CRANE EL (052901101)	CRANE ISD	58
39 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	58
40 JAMES E MITCHELL EL (246904110)	GEORGETOWN ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 81

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
RANCHO VERDE EL (031906109) - LOS FRESNOS CISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 CRESTVIEW EL (015916106)	JUDSON ISD	100
2 MATIAS DE LLANO EL (240903116)	UNITED ISD	100
RANCHO VERDE EL (031906109)	LOS FRESNOS CISD	100
3 RED EL (101912224)	HOUSTON ISD	100
4 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	94
5 VICTOR H HEXTER EL (057905153)	DALLAS ISD	92
6 CLASSICAL CENTER AT VIAL EL (057909129)	GARLAND ISD	89
7 HARMONY SCIENCE ACADEMY-KATY (101862003)	HARMONY SCHOOL OF SCIENCE - HOUSTO	87
8 BARBARA JORDAN EL (079907141)	FORT BEND ISD	86
9 NORTHGATE EL (101919122)	SPRING ISD	86
10 ROWLETT EL (057909137)	GARLAND ISD	85
11 HEROD EL (101912173)	HOUSTON ISD	80
12 JOHN D SPICER EL (220902119)	BIRDVILLE ISD	79
13 STEPHEN F AUSTIN EL (101911102)	GOOSE CREEK CISD	79
14 BARRETT EL (101906103)	CROSBY ISD	78
15 SHADOWGLEN EL (227907109)	MANOR ISD	78
16 E C MASON EL (020901105)	ALVIN ISD	77
17 BRYAN EL (108908101)	MISSION CISD	76
18 FIELDS STORE EL (237904106)	WALLER ISD	76
19 NOEL EL (068901124)	ECTOR COUNTY ISD	76
20 WELLS BRANCH EL (246909115)	ROUND ROCK ISD	76
21 CHRISTIE EL (043910112)	PLANO ISD	75
22 HARMONY SCIENCE ACADEMY- FORT WORT (161807007)	HARMONY SCIENCE ACAD (WACO)	75
23 JOSE DE JESUS AND MARIA LUISA VEGA (043907119)	MCKINNEY ISD	75
24 SLAUGHTER EL (043907111)	MCKINNEY ISD	74
25 WEDGEWORTH EL (070912108)	WAXAHACHIE ISD	74
26 NEWTON RAYZOR EL (061901107)	DENTON ISD	72
27 PATRICIA KNOWLES EL (246913112)	LEANDER ISD	72
28 THOMAS EL (043910117)	PLANO ISD	72
29 GREENWOOD FOREST EL (101915104)	KLEIN ISD	71
30 NITA PEARSON EL (057909156)	GARLAND ISD	71
31 FLORENCE EL (246902101)	FLORENCE ISD	70
32 JAMES B HAVARD EL (101910113)	GALENA PARK ISD	70
33 CLEAR SPRING EL (046902119)	COMAL ISD	69
34 LIBERTY EL (146906103)	LIBERTY ISD	67
35 STAHL EL (015910125)	NORTH EAST ISD	66
36 WRIGHT EL (184903103)	WEATHERFORD ISD	66
37 CRANE EL (052901101)	CRANE ISD	63
38 JAMES E MITCHELL EL (246904110)	GEORGETOWN ISD	62
39 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	61
40 TOM GREEN EL (105906103)	HAYS CISD	56

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 83

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
RANCHO VERDE EL (031906109) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	73.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	59.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
RANCHO VERDE EL (031906109) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	84,839.0	87,000.0	97.5	97.0	Q1
Accelerated Student Growth in ELA/Reading	68	197	35	29	Q1
Accelerated Student Growth in Mathematics	84	199	42	29	Q1
Grade 3 Reading Performance (Masters Grade Level)	22	86	26	32	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	28	86	33	27	Q1
Grade 4 Reading Performance (Masters Grade Level)	51	101	50	29	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	54	101	53	35	Q1
Grade 4 Writing Performance (Masters Grade Level)	28	101	28	12	Q1
Grade 5 Reading Performance (Masters Grade Level)	46	104	44	30	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	74	104	71	36	Q1
Grade 5 Science Performance (Masters Grade Level)	46	103	45	21	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	572	786	73.0	51.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	172	291	59.0	42.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.