

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
RANCHO VERDE EL (031906109) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%	Q1
Accelerated Student Progress in ELA/Reading	34.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	42.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	38.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	23.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	53.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		6 of 6

Distinction Campus Outcome: 6 of 6 eligible indicators in Q1 (Top Quartile)

6 of 6 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
RANCHO VERDE EL (031906109) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%Q1	
Accelerated Student Progress in Mathematics	46.0%Q1	
Grade 3 Mathematics Performance (Masters Grade Level)	40.0%Q1	
Grade 4 Mathematics Performance (Masters Grade Level)	48.0%Q1	
Grade 5 Mathematics Performance (Masters Grade Level)	73.0%Q1	
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
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Total Indicators for Mathematics 5 of 5		

Distinction Campus Outcome: 5 of 5 eligible indicators in Q1 (Top Quartile)

5 of 5 = 100%

Distinction **Target: Elementary = 50% or higher**

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
RANCHO VERDE EL (031906109) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	97.1%Q1	
Grade 5 Science Performance (Masters Grade Level)	55.0%Q1	
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		2 of 2

Distinction CampusOutcome:2of2eligibleindicatorsinQ1(TopQuartile)

2 of 2=100%

Distinction **Target:Elementary=50%orhigher**

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
RANCHO VERDE EL (031906109) - LOS FRESNOS CISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the **2019 Accountability Manual** for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
RANCHO VERDE EL (031906109) - LOS FRESNOS CISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
RANCHO VERDE EL (031906109)	LOS FRESNOS CISD	91
1 G H WHITCOMB EL (084910108)	CLEAR CREEK ISD	90
2 SELMAN EL (008902102)	SEALY ISD	90
3 MATIAS DE LLANO EL (240903116)	UNITED ISD	89
4 MIMS EL (108908110)	MISSION CISD	89
5 MITZI BOND EL (071902160)	EL PASO ISD	89
6 FIELDS STORE EL (237904106)	WALLER ISD	88
7 COLUMBUS EL (045902101)	COLUMBUS ISD	86
8 NORTHGATE EL (101919122)	SPRING ISD	86
9 SGT JOSE F CARRASCO EL (071909132)	SOCORRO ISD	86
10 TOM GREEN EL (105906103)	HAYS CISD	86
11 VALLEY RANCH EL (170908109)	NEW CANEY ISD	86
12 ROWLETT EL (057909137)	GARLAND ISD	85
13 COLT EL (027904102)	MARBLE FALLS ISD	82
14 GARZA EL (108906122)	MCALLEN ISD	82
15 GRACE E HARDEMAN EL (220902114)	BIRDVILLE ISD	82
16 BANUELOS EL (101911125)	GOOSE CREEK CISD	79
17 JAMES E MITCHELL EL (246904110)	GEORGETOWN ISD	79
18 BOWIE EL (116905102)	GREENVILLE ISD	77
19 CHRISTIE EL (043910112)	PLANO ISD	77
20 HARMONY SCIENCE ACADEMY- FORT WORT (161807007)	HARMONY SCIENCE ACAD (WACO)	77
21 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	77
22 SAVANNAH LAKES EL (020901113)	ALVIN ISD	77
23 LIBERTY EL (146906103)	LIBERTY ISD	75
24 EHRHARDT EL (101915110)	KLEIN ISD	74
25 FREDERICKSBURG EL (086901102)	FREDERICKSBURG ISD	74
26 KOHLBERG EL (071902166)	EL PASO ISD	74
27 STEPHEN F AUSTIN EL (101911102)	GOOSE CREEK CISD	74
28 W LLOYD MEADOR EL (170904107)	WILLIS ISD	74
29 DULLES EL (079907112)	FORT BEND ISD	72
30 NEWTON RAYZOR EL (061901107)	DENTON ISD	72
31 E C MASON EL (020901105)	ALVIN ISD	70
32 JAMES PATTERSON EL (079907155)	FORT BEND ISD	70
33 SEALY EL (008902104)	SEALY ISD	70
34 RICHTER EL (146902103)	DAYTON ISD	65
35 GONZALO AND SOFIA GARCIA EL (071907105)	CANUTILLO ISD	62
36 LAKE DALLAS EL (061912101)	LAKE DALLAS ISD	60
37 NITA PEARSON EL (057909156)	GARLAND ISD	60
38 CRANE EL (052901101)	CRANE ISD	59
39 NEYSA CALLISON EL (246909136)	ROUND ROCK ISD	59
40 PAT COOPER EL (246904104)	GEORGETOWN ISD	59

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 86

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
RANCHO VERDE EL (031906109) - LOS FRESNOS CISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 MATIAS DE LLANO EL (240903116)	UNITED ISD	100
2 MIMS EL (108908110)	MISSION CISD	100
3 MITZI BOND EL (071902160)	EL PASO ISD	100
RANCHO VERDE EL (031906109)	LOS FRESNOS CISD	100
4 SGT JOSE F CARRASCO EL (071909132)	SOCORRO ISD	98
5 GRACE E HARDEMAN EL (220902114)	BIRDVILLE ISD	92
6 CHRISTIE EL (043910112)	PLANO ISD	90
7 FIELDS STORE EL (237904106)	WALLER ISD	90
8 NORTHGATE EL (101919122)	SPRING ISD	90
9 GARZA EL (108906122)	MCALLEN ISD	87
10 ROWLETT EL (057909137)	GARLAND ISD	87
11 COLT EL (027904102)	MARBLE FALLS ISD	85
12 BANUELOS EL (101911125)	GOOSE CREEK CISD	84
13 VALLEY RANCH EL (170908109)	NEW CANEY ISD	84
14 SAVANNAH LAKES EL (020901113)	ALVIN ISD	80
15 W LLOYD MEADOR EL (170904107)	WILLIS ISD	80
16 G H WHITCOMB EL (084910108)	CLEAR CREEK ISD	79
17 KOHLBERG EL (071902166)	EL PASO ISD	79
18 COLUMBUS EL (045902101)	COLUMBUS ISD	78
19 FREDERICKSBURG EL (086901102)	FREDERICKSBURG ISD	78
20 EHRHARDT EL (101915110)	KLEIN ISD	77
21 SELMAN EL (008902102)	SEALY ISD	76
22 STEPHEN F AUSTIN EL (101911102)	GOOSE CREEK CISD	76
23 GONZALO AND SOFIA GARCIA EL (071907105)	CANUTILLO ISD	75
24 HARMONY SCIENCE ACADEMY- FORT WORT (161807007)	HARMONY SCIENCE ACAD (WACO)	75
25 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	75
26 JAMES PATTERSON EL (079907155)	FORT BEND ISD	75
27 TOM GREEN EL (105906103)	HAYS CISD	75
28 DULLES EL (079907112)	FORT BEND ISD	74
29 LIBERTY EL (146906103)	LIBERTY ISD	74
30 NEWTON RAYZOR EL (061901107)	DENTON ISD	73
31 BOWIE EL (116905102)	GREENVILLE ISD	72
32 LAKE DALLAS EL (061912101)	LAKE DALLAS ISD	71
33 NITA PEARSON EL (057909156)	GARLAND ISD	71
34 JAMES E MITCHELL EL (246904110)	GEORGETOWN ISD	68
35 E C MASON EL (020901105)	ALVIN ISD	66
36 SEALY EL (008902104)	SEALY ISD	66
37 CRANE EL (052901101)	CRANE ISD	64
38 RICHTER EL (146902103)	DAYTON ISD	64
39 PAT COOPER EL (246904104)	GEORGETOWN ISD	43
40 NEYSA CALLISON EL (246909136)	ROUND ROCK ISD	34

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 86

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
RANCHO VERDE EL (031906109) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	71.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	60.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
RANCHO VERDE EL (031906109) - LOS FRESNOS CISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	87,466.0	90,057.0	97.1	96.6	Q1
Accelerated Student Progress in ELA/Reading	70	206	34	30	Q1
Accelerated Student Progress in Mathematics	95	206	46	37	Q1
Grade 3 Reading Performance (Masters Grade Level)	51	122	42	32	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	49	122	40	25	Q1
Grade 4 Reading Performance (Masters Grade Level)	36	96	38	26	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	46	96	48	33	Q1
Grade 4 Writing Performance (Masters Grade Level)	22	96	23	10	Q1
Grade 5 Reading Performance (Masters Grade Level)	60	113	53	32	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	83	113	73	47	Q1
Grade 5 Science Performance (Masters Grade Level)	62	112	55	32	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	618	870	71.0	50.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	200	331	60.0	41.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.